

NEX

MONTESSORI BRITISH

DOSSIER

Education for what's next. Designed for every student.



FLEXIBLE.
PERSONALIZED.
GLOBAL.



EARN YOUR OFFICIAL
BRITISH QUALIFICATION.



AN EDUCATIONAL MODEL
DESIGNED FOR THE
21ST CENTURY.

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NEX: A NEW WAY OF UNDERSTANDING EDUCATION

IT'S NOT YOUR CHILD. IT'S THE SYSTEM.

Today's education system treats all students as though they were the same.

The same age, the same pace, the same curriculum.

The reality, however, is very different: every student learns differently and at different stages of development.

Many students lose motivation, confidence or interest in learning not because they lack ability, but because the system does not adapt to the way they develop.

That is why NEX was created.

Montessori British NEX is a programme designed for students who need an alternative to the traditional educational model and who have the ability — or the potential — to progress through a more personalised approach.

NEX combines:

- Scientific understanding of adolescent brain development
- Montessori educational principles
- Individualised guidance and support
- Advanced academic preparation

Every student should have access to the tools they need to build their own pathway and achieve their personal goals.

WHY NEX EXISTS

Traditional education organises students primarily according to age and academic calendars.

However, real development does not occur uniformly.

Particularly during early adolescence, there are periods of significant cognitive growth and others in which development focuses more heavily on social, emotional and personal aspects.

NEX was created to respond to this reality.

Rather than requiring all students to progress at the same pace, the programme adapts learning to each student's stage of development.

NEX allows students to:

- Make the most of periods of strong academic readiness
- Reduce the artificial pressure created by traditional systems
- Maintain motivation and engagement with learning
- Develop independence and personal responsibility

Not all students require the same pace in order to achieve ambitious goals.

HOW NEX WORKS

NEX operates within the Key Stage 3 framework, but with a more advanced and personalised approach.

The aim of the programme is to allow students to begin working towards IGCSE content earlier than in a traditional educational setting, with the possibility of sitting some official examinations in Year 9, or even earlier if they are ready.

Strong Academic Foundation

All students follow a common academic structure designed to keep as many future educational pathways open as possible.

Progressive IGCSE Preparation

Extended study in Mathematics, English and Spanish with a focus on official qualifications.

Future-Focused Subjects

Inclusion of subjects such as Business, Combined Science and Humanities.

BTEC Qualifications

Students may choose from a range of BTEC options, including Art & Design, Esports and Business.

NEX is not designed to accelerate every student.

It is designed to allow those who are ready to progress further, while always respecting their developmental pace and maintaining a healthy balance between academic, personal and social growth.

THE MONTESSORI APPROACH WITHIN NEX

NEX is built upon Montessori principles, placing the student at the centre of the educational experience.

Adolescence is a crucial stage in the development of identity, independence and relationships with the wider world.

For this reason, learning is viewed not simply as the acquisition of knowledge, but as part of the student's overall personal development.

Students take an active role in their own learning journey, learn to make informed decisions and gradually assume greater responsibility for their education.

A Practical Approach

The combination of scientific research, Montessori pedagogy and an advanced academic structure creates a learning environment that is both challenging and flexible, while remaining aligned with genuine developmental needs.

Education is not simply about transferring knowledge.

It is about supporting the development of a person.

INITIAL ASSESSMENT PROCESS

NEX is not a standard programme and is not intended for every learner profile.

Before joining, students complete an initial assessment and guidance process.

The aim is not simply to identify academic level, but also to evaluate areas such as:

- Commitment and attitude towards learning
- Ability to work independently
- Motivation
- Suitability for the programme model

Flexibility Does Not Mean Lower Expectations

NEX requires commitment, independence and an active approach to learning.

The goal is not to select the highest-achieving students, but those for whom this model can make a meaningful difference.

THE NEX STUDENT PROFILE

NEX is particularly suitable for students who:

- Do not fully thrive within traditional educational structures
- Demonstrate strong learning potential and curiosity
- Require greater flexibility in order to develop their abilities
- Are ready — or close to being ready — to take a more active role in their learning

PRACTICAL INFORMATION

Delivery and Structure

NEX is delivered primarily online through guided lessons, continuous monitoring and individualised support.

Teaching Schedule

Monday to Thursday

09:00 – 15:00

Friday

09:00 – 13:10

(Spanish mainland time)

Additional Experiences

NEX students have access to a range of experiences organised by Montessori British, including:

- Cultural Weeks
- Midweek Boarding School Experience

The programme may also be complemented by Campus or Boarding School experiences, depending on the student's profile and needs.

Technical Requirements

The programme is delivered through our online learning platform.

Students require access to a device with a stable internet connection.

Although the platform can be accessed from a variety of devices, the use of a computer is strongly recommended in order to facilitate academic work, assignments and day-to-day participation in the programme.

Joining the Programme

Students may join the programme at different points throughout the academic year.

The programme adapts to each student's level and circumstances to support a smooth and progressive transition.

Legal Considerations

The programme is designed to prepare students for official British qualifications with international recognition.

However, the legal position regarding school attendance and educational requirements depends on a range of factors beyond the programme itself.

For this reason, we recommend that each family's circumstances are considered individually.

Montessori British can provide legal guidance and support where required.

The goal is not for every student to reach the same destination.

The goal is for every student to have the tools they need to choose their own path and build the life they want.



MONTESSORI BRITISH

Montessori British is a centre that offers various virtual, residential and in-person programmes, with physical locations in Omagh (UK) and Murcia (Spain).

Accredited by Pearson Edexcel, it was founded by Mercedes Gil in 2014 and its Head of Studies is Azucena Caballero, co-founder of Pedagogía Blanca.

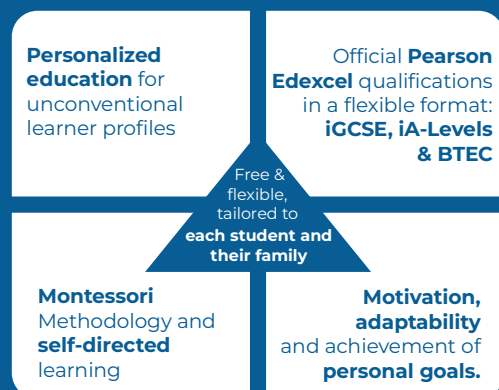
The school's main objectives include offering an alternative, free and flexible system that adapts to the needs of students and their families.

We bring an innovative and personalized programs for students who approach education in an unconventional way. Our typical students are digital nomads, world-traveling families, athletes, artists, gifted students, homeschoolers, and worldschoolers.

We offer the world-renowned Pearson Edexcel qualifications (iGCSE, iA-Levels and BTECS) which can be prepared independently, as private candidates at our official exam centre (in Murcia, Spain), online or in a hybrid mode from one of our Montessori Residences (Erdkinder), and a Montessori Primary programme based on the UK National Curriculum.

Our methodology includes tools from Montessori Pedagogy, the Agile model, self-directed learning, self-education, creativity and a global mindset. We want our students to achieve everything they set out to do: go to university, start their own successful businesses, pursue a professional or artistic career or work for the best companies in the world.

We can help restore confidence and motivation for studies. Geographical relocation, chronological freedom, adaptation to cognitive styles. We know that each student is different and we will adapt as much as possible the elements necessary to obtain a qualification that allows you to achieve everything you set out to do.





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PEARSON EDEXCEL

As a Pearson Edexcel authorized center, we have several levels of studies, which although we consider independent of age, have the equivalence with the Spanish system:

- iGCSE - we prepare subjects for secondary school approval, focusing on the most important content to ensure maximum results in the shortest possible time. Spanish, English, Mathematics, Geography and Science.
- iAlevels - we prepare you to obtain the equivalence to the Baccalaureate and access university courses all over the world. To access Spanish universities, it is necessary to obtain accreditation through Unedassis and, depending on the studies, perhaps take a general entrance exam from the British system (a simplified selectivity) or a specific one from the university of choice.
- iBTEC - we teach Business and Technology Education Council courses across a range of subjects and levels.

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Programa Nomad+ (Online)

Our Nomad+ program allows you to travel and move around the world while maintaining your school relationships and personalized curriculum, without having to change schools, classmates, teachers, etc.

Putting the student at the center, we believe that the curriculum should be personalized and independent of age, sex, location, etc.

We offer online lessons in the morning and afternoon, depending on the program, between 1 and 5 lessons per day (in blocks of about 50 minutes). Our teachers are trained to achieve meaningful learning in students.

Students are involved in interesting and purposeful projects, they can progress independently but do not have homework or exams as a central part of the assessment.

The language of instruction is English in most programs, but we can also integrate Spanish and a multilingual platform.

Classes are held online, daily, and allow students to have the same group of classmates, teachers, progress monitoring, curriculum, etc. wherever they are: traveling, in a residence far from the school, in our Erdkinder...

No problem!



Erdkinder (Montessori Residence)

Erdkinder is a German term that refers to an education based on nature and real life, which focuses on the real needs of adolescents. It means "Children of the Earth" and Montessori chose it for the Secondary School program because of the idea of working productively, with the hands, with effective and real work.

Our Erdkinder is a secondary education programme that focuses on practical education and nature, and takes place in an outdoor environment, at our physical centres in the United Kingdom or Spain.

Among the reasons why we know that the Erdkinder program is the perfect complement to the academic and professional training we offer, are:

- **Development of practical skills:** Practical skills are acquired that are important in real life, such as farming, cooking, carpentry, gardening, mechanics, electricity, etc. These skills can help one become more independent and self-sufficient.
- **Fostering Responsibility:** Everything is geared towards being responsible for one's own learning and well-being. The program provides the opportunity to make decisions and assume responsibilities that are essential for one's own growth and development.
- **Social development:** Students work in teams and learn to collaborate with others to carry out projects. They also learn to respect and care for the environment and natural resources, which helps them develop a social and environmental awareness, and to find their purpose in life and to orient themselves at all levels: professional and personal.



Erdkinder (Montessori Residence)

- Practical and meaningful learning: The foundation is learning by doing and experiencing. The program focuses on practical experience and meaningful learning, which means that adolescents learn in a way that makes sense to them and that they can apply to their everyday lives.
- Emotional development: Responsible freedom implies greater self-confidence. Our students also learn to manage stress and anxiety, and develop a greater ability to cope with life's challenges and problems.



Hybrid model

Montessori British's hybrid classroom model combines the best of in-person and online education to provide students with a comprehensive and flexible educational experience. This approach is tailored to students' individual needs and preferences, allowing them to get the most out of their learning.

In the hybrid class model, students have the option to attend in-person classes at the Montessori British educational center or participate in online classes from the comfort of their home. This flexibility allows students to adapt their schedule and learning environment to their personal needs.

During in-person classes, students have the opportunity to interact directly with their peers and participate in hands-on activities.

Furthermore, the Montessori British hybrid classroom model focuses on the comprehensive development of students, not only in the academic aspect, but also in the development of practical, emotional and social skills. Project-based learning, problem solving and creativity are promoted.

In summary, Montessori British's hybrid classroom model combines the best of in-person and online education to provide students with a flexible and personalized educational experience. This approach is based on the principles of Montessori pedagogy and promotes the holistic development of students, adapting to their individual needs and encouraging their autonomy and collaboration.

ACADEMIC
CHALLENGES



FLEXIBILITY
AND FREEDOM



LEARNING AT
YOUR OWN PACE



ONLINE
EDUCATION



GLOBAL
COMMUNITY



HOLISTIC
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