

MURCIA (SPAIN)
CAMPUS
INTERNATIONAL
BOARDING SCHOOL

ERDKINDER
MONTESSORI
RESIDENCIA
MONTESSORI

Versatile lodging nestled
in a serene environment,
offering pathways to
Montessori British
educational programs.



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A family environment, safe and adapted to the comprehensive development of the adolescent

Montessori School British Murcia offers an exclusive student residence, designed to accommodate young people between the ages of 12 and 18 who wish to fully integrate into our educational community.

With capacity for 15 to 18 students, the residence provides an intimate, welcoming, and family-like atmosphere, in perfect harmony with the principles of the Montessori method.

A privileged natural environment

The residence is located within a 6,000 m² botanical garden, in a quiet and safe area of Murcia surrounded by nature and tranquility. This spacious, green setting not only provides space for outdoor play, relaxation, and study, but also fosters independence, connection with nature, and emotional well-being.

Main features:

It features modern educational facilities, leisure areas, and spaces for collaborative work and personal development. The residence applies the Erdkinder Montessori model, which fosters autonomy, responsibility, and community life among adolescents.

Infrastructure designed for personal growth

The residence's facilities have been carefully designed to offer a safe, functional, and welcoming space. Young people have access to:

- Bright and comfortable shared rooms



- Common areas for study and leisure: lounge, library, music room... Kitchen and dining room integrated into everyday life.
- Outdoor spaces for sports activities, sports courts, an outdoor gym, a vegetable garden, a botanical garden with species from around the world, and practical workshops.
- Constant supervision and support by educators trained in Montessori pedagogy.



What are the components of the program?

Montessori British offers a vibrant Montessori student residence in Murcia, Spain, where young people can develop their skills throughout their secondary and high school education. Here, students focus on their studies, participate in various enriching workshops, immerse themselves in language learning, or simply enjoy life in a dynamic community of teenagers.

With complete flexibility, each family can enjoy the time they need by simply informing us in advance of their arrival and departure dates, and coordinating any necessary airport or station pickups.

The Erdkinder experience can be wonderfully combined with the Intensive Exam Preparation Program, the Career-Oriented Program, or the Nomad programs, paving the way for achieving the Secondary and British Baccalaureate.

What exactly is a Montessori residence?

Adolescence is a vibrant stage, filled with physical, intellectual, emotional, and, above all, social transformations. This crucial stage of life often collides with the limitations of the conventional education system, which binds students to long hours of monotonous memorization, consuming almost all of their valuable time.

Our Montessori educational vision offers a transformative journey, equipping adolescents with the essential tools to become capable, professional adults who can navigate their inner and outer worlds with confidence.

Among these tools, we highlight the importance of well-being and emotional self-management, understanding one's own strengths and needs, and finding motivation, passion, or a life purpose.

Adolescents participate in daily tasks, learn to organize their time, and live together with respect, autonomy, and responsibility. Adults act as guides, promoting self-regulation, critical thinking, and emotional management.



A community environment is fostered where students:

- They collaborate in household management (cooking, cleaning, organization) as part of learning, promoting discipline and autonomy, as well as social skills such as communication, leadership and teamwork.
- They participate in personal and collective projects.
- They develop healthy, sustainable and conscious lifestyle habits.
- They enjoy a rich and respectful social life, free from unnecessary distractions. They go on group outings accompanied by adults: to the theater, the cinema, exhibitions, picnics, the market, excursions, etc.

How can I merge my experiences at two Boarding Schools?

For families embarking on a journey, having two campuses for the school: One in Murcia, one in Northern Ireland, is a wonderful advantage, as students can immerse themselves in the beauty of Spain for up to 90 days with a Schengen visa (automatic, unless the country of origin is Cameroon, Republic of Congo, Ivory Coast, Cuba, Djibouti, Gambia, Guinea, Guinea-Bissau, India, Liberia, Mali, Sierra Leone, Syria, Togo, Yemen, and Palestine).

Once this period has passed, students have the opportunity to extend their stay in the UK for an additional 90 days by following the same process, allowing them to complete their final term at the other campus. This approach helps us reduce challenges related to securing student visas and residency.

The Murcia campus is nestled within a botanical garden, where the joy of sunshine and the great outdoors come together in harmony, emphasizing artistic and musical pursuits. Additionally, it features a Children's House for ages 2.5 to 6.5 years, which embraces a fully immersive, non-virtual experience.

The Ireland campus is currently accessible on a limited basis, providing a serene rural setting enriched with English language immersion and a valuable Work Experience program.

What are the requirements for admission?

Students from all educational backgrounds, including homeschoolers, worldschoolers, and those aspiring to earn the British Secondary or Baccalaureate accreditation through a tailored journey, are warmly invited. There is no requirement to begin at a specific level; instead, we will evaluate each individual's needs and create a practical roadmap to reach their goals.

This pertains to the scholarly aspect.



In the realm of education, it is essential to cultivate a foundation of autonomy, ensuring that the values of the family resonate harmoniously with those of the school. This alignment fosters a deep respect for each student's developmental journey and unique circumstances, placing the utmost importance on their well-being, which will naturally lead to academic success as a beautiful byproduct.

We achieve remarkable outcomes in the realm of education. With the support of a dedicated counselor and a tailored approach, we strive to meet individual needs. However, we currently lack therapeutic tools and must evaluate the extent of any “special needs” that may be present.

But do such a thing as classes exist?

In our Erdkinder, teenagers are free to explore beyond the confines of desks found in traditional classrooms.

Instead, they immerse themselves in collaborative, self-directed endeavors that weave together academic knowledge with practical applications and a commitment to social responsibility.

This hands-on method connects theoretical knowledge with real-world experiences, nurturing a sense of independence and significance.

A strong focus is placed on engaging activities that foster confidence and independence. Teens immerse themselves in construction projects, acquiring skills in carpentry and engineering as they design and create structures that make a meaningful difference in their surroundings.

This approach transcends mere theoretical knowledge, empowering individuals with invaluable skills and nurturing a profound sense of achievement that fuels their quest for further discovery.

The wisdom needed to achieve a Secondary or Baccalaureate certification is acquired through innovative approaches that emphasize what truly matters, all under the esteemed Pearson Edexcel accreditation.

Will there be exams and/or assignments?

Unless students choose to take on extra tasks beyond those suggested in class, we do not assign traditional homework. There exists a work plan that they are expected to adhere to, but it is regarded as an integral part of their structured study.

When it comes to assessments, exams are not our primary tool and may even be superfluous. We only refer to exams in the context of simulations (practice

exams) within the program. As a proud Pearson Edexcel examination center, we provide training and preparation for GCSE and A-Levels.





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We are a centre that offers various virtual, residential and in-person programmes, with physical locations in Omagh (UK) and Murcia (Spain). Accredited by Pearson Edexcel, it was founded by Mercedes Gil in 2014 and its Head of Studies is Azucena Caballero, co-founder of Pedagogía Blanca.

The school's main objectives include offering an alternative, free and flexible system that adapts to the needs of students and their families. We bring an innovative and personalized programs for students who approach education in an unconventional way. Our typical students are digital nomads, world-traveling families, athletes, artists, gifted students, homeschoolers, and worldschoolers.

We offer the world-renowned Pearson Edexcel qualifications (iGCSE, iA-Levels and BTECS) which can be prepared independently, as private candidates at our official exam centre (in Murcia, Spain), online or in a hybrid mode from one of our Montessori Residences (Erdkinder), and a Montessori Primary programme based on the UK National Curriculum.

Our methodology includes tools from Montessori Pedagogy, the Agile model, self-directed learning, self-education, creativity and a global mindset. We want our students to achieve everything they set out to do: go to university, start their own successful businesses, pursue a professional or artistic career or work for the best companies in the world.

We can help restore confidence and motivation for studies. Geographical relocation, chronological freedom, adaptation to cognitive styles. We know that each student is different and we will adapt as much as possible the elements necessary to obtain a qualification that allows you to achieve everything you set out to do.



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As a Pearson Edexcel authorized center, we have several levels of studies, which although we consider independent of age, have the equivalence with the Spanish system:

- iGCSE - we prepare subjects for secondary school approval, focusing on the most important content to ensure maximum results in the shortest possible time. Spanish, English, Mathematics, Geography and Science.
- iAlevels - we prepare you to obtain the equivalence to the Baccalaureate and access university courses all over the world. To access Spanish universities, it is necessary to obtain accreditation through Unedassis and, depending on the studies, perhaps take a general entrance exam from the British system (a simplified selectivity) or a specific one from the university of choice.
- iBTEC - we teach Business and Technology Education Council courses across a range of subjects and levels.

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Programa Nomad (Online)

Our Nomad+ program allows you to travel and move around the world while maintaining your school relationships and personalized curriculum, without having to change schools, classmates, teachers, etc.

Putting the student at the center, we believe that the curriculum should be personalized and independent of age, sex, location, etc.

We offer online lessons in the morning and afternoon, depending on the program, between 1 and 5 lessons per day (in blocks of about 50 minutes). Our teachers are trained to achieve meaningful learning in students.

Students are involved in interesting and purposeful projects, they can progress independently but do not have homework or exams as a central part of the assessment.

The language of instruction is English in most programs, but we can also integrate Spanish and a multilingual platform.

Classes are held online, daily, and allow students to have the same group of classmates, teachers, progress monitoring, curriculum, etc. wherever they are: traveling, in a residence far from the school, in our Erdkinder...

No problem!



Erdkinder (Montessori Residence)

Erdkinder is a German term that refers to an education based on nature and real life, which focuses on the real needs of adolescents. It means "Children of the Earth" and Montessori chose it for the Secondary School program because of the idea of working productively, with the hands, with effective and real work.

Our Erdkinder is a secondary education programme that focuses on practical education and nature, and takes place in an outdoor environment, at our physical centres in the United Kingdom or Spain.

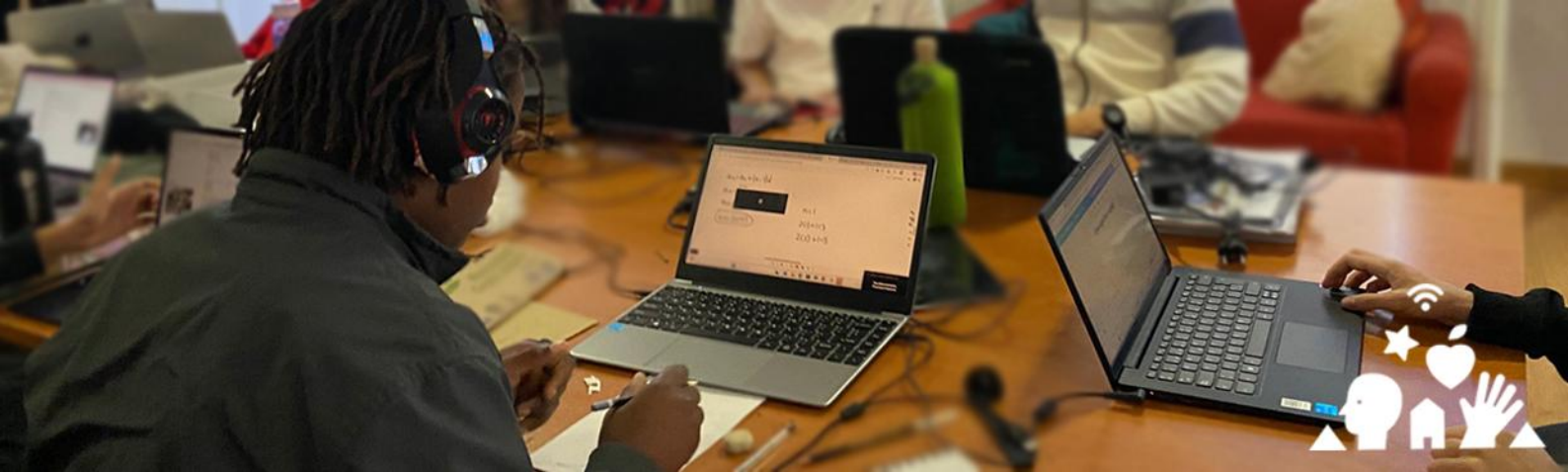
Among the reasons why we know that the Erdkinder program is the perfect complement to the academic and professional training we offer, are:

- **Development of practical skills:** Practical skills are acquired that are important in real life, such as farming, cooking, carpentry, gardening, mechanics, electricity, etc. These skills can help one become more independent and self-sufficient.
- **Fostering Responsibility:** Everything is geared towards being responsible for one's own learning and well-being. The program provides the opportunity to make decisions and assume responsibilities that are essential for one's own growth and development.
- **Social development:** Students work in teams and learn to collaborate with others to carry out projects. They also learn to respect and care for the environment and natural resources, which helps them develop a social and environmental awareness, and to find their purpose in life and to orient themselves at all levels: professional and personal.



Erdkinder (Montessori Residence)

- Practical and meaningful learning: The foundation is learning by doing and experiencing. The program focuses on practical experience and meaningful learning, which means that adolescents learn in a way that makes sense to them and that they can apply to their everyday lives.
- Emotional development: Responsible freedom implies greater self- confidence. Our students also learn to manage stress and anxiety, and develop a greater ability to cope with life's challenges and problems.



Hybrid model

Montessori British's hybrid classroom model combines the best of in-person and online education to provide students with a comprehensive and flexible educational experience. This approach is tailored to students' individual needs and preferences, allowing them to get the most out of their learning.

In the hybrid class model, students have the option to attend in-person classes at the Montessori British educational center or participate in online classes from the comfort of their home. This flexibility allows students to adapt their schedule and learning environment to their personal needs.

During in-person classes, students have the opportunity to interact directly with their peers and participate in hands-on activities.

Furthermore, the Montessori British hybrid classroom model focuses on the comprehensive development of students, not only in the academic aspect, but also in the development of practical, emotional and social skills. Project-based learning, problem solving and creativity are promoted.

In summary, Montessori British's hybrid classroom model combines the best of in-person and online education to provide students with a flexible and personalized educational experience. This approach is based on the principles of Montessori pedagogy and promotes the holistic development of students, adapting to their individual needs and encouraging their autonomy and collaboration.

Frida Kahlo y Diego Rivera

Marián López Fdz. Cao
Universidad Complutense de Madrid



Digital Journeys

Our array of online programs across various educational stages empowers you to explore the world while nurturing school connections and a tailored curriculum, all without the need to switch schools, classmates, or teachers.

By placing the student at the heart of our approach, we hold the conviction that the curriculum must be tailored to individual needs, transcending age, gender, location, and more.

Classes are conducted online every day, providing you with the opportunity to connect with the same group of classmates and teachers, while enjoying consistent progress monitoring and curriculum, no matter where the student may be: traveling, residing far from the school, or in our Erdkinder... It's seamless!



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